

## **What is ENG 097?**

This 3 credit hour course is designed to develop students' critical academic reading skills. Students will receive instruction in basic reading skills, comprehensive skills, vocabulary development, critical reading, and more. This course will introduce effective strategies to use for organizing, analyzing, and retaining material.

## **Should I enroll in ENG 097?**

If you need help with or instruction on how to critically read, annotate, and answer questions on the reading provided on Page 3, you should consider enrolling in ENG 097.

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## **What is ENG 101?**

This 3 credit hour course focuses on the fundamentals of expository writing and various rhetorical strategies while introducing proper quotation, paraphrase, and summary of sources. Students will read and compose summaries, essays, and a position/argument paper. Students are expected to possess a command of sentence and paragraph structure.

## **Should I enroll in 101?**

It's a good idea to talk with an advisor before making your decision. If you feel confident that you can correctly format:

1. A paragraph with a topic sentence, supporting sentences, and a concluding sentence
2. An essay with a header, title, introductory paragraph with a thesis, supporting paragraphs, and a concluding paragraph

On pages 4 and 5 of this document is a typical ENG 101 assignment. If you can confidently complete this assignment with little instruction, you are ready for ENG 101.

If you believe you need instruction to prepare you to complete this assignment, you should take 101/101S.

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## **What is ENG 101/101S?**

This version of English 101 College Composition I is designed with additional support to reinforce composition skills that provides students more time for practice, interactive learning, and one-on-one support while focusing on the fundamentals of expository writing, various rhetorical strategies, introducing proper quotation, paraphrase, and summary of sources. Students will read and compose summaries, essays, and a position/argument paper. Students are expected

to possess a command of sentence and paragraph structure. For Fall 2025, this is a pilot offering of the class and is 5 credit hours.

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## **Should I enroll in 101/101S?**

If you believe you need instruction to prepare you to complete the sample ENG 101 assignment on Pages 4 and 5, you should take 101/101S.

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## **What is ENG 115?**

This course covers various types of practical writing, formal and informal, which can be applied to individual student career goals. Assignments normally include a résumé; numerous types of business letters; summaries; technical proposals; technical instructions, and technical reports.

There is no supplement course for Technical Writing. Students who believe they need extra help with course materials should work with a tutor or their instructor for additional help.

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## **Please Note:**

For all ENG classes, students should possess basic computer skills, including setting up a Word document, saving a document, and sending a document as an attachment.

## **Sample ENG 097 assignment**

Answer the following questions based upon the assigned reading. You are required to support each of your answers with an example from the article.

Questions:

1. What is the author's main idea?
2. What reasons does the author give to support their main idea?
3. Is the article based on fact or opinion?
4. If you could rewrite this article, what would you change?

## Sample ENG 101 assignment

**PURPOSE:** Writing a summary of another argument is a first step toward joining an academic conversation and finding our voice within it. Writing a summary encourages us to understand another point of view fully and describe it precisely so others can understand. The next step is to join the conversation by responding to the argument and adding to it.

**TASK:**

1. Find a TED Talk that is an argument and is on a topic that interests you.
2. Write a thorough summary and response to that argument.

**Requirements:**

- The essay must be at least two (2) full pages long.
- DO NOT quote any material. Use your own words in the summary and response.
- Format your paper according to MLA format.
- Provide a Works Cited page.

The audience for your paper is a college student who has not read or seen the original article.

**TIPS :**

**Essay Organization** - This will be a multi-paragraph essay.

- Summary
  - The first part of the essay is the summary. Use what you know about summary writing to compose this section of the essay. Include the title of the argument, the speaker's full name, the argument's main claim, and your overall assessment of the argument's validity. The summary section or sections should describe the key ideas of the argument, including the main claim, key reasons, counter arguments, rebuttals, and limits.
  - Use phrases like "Eligan argues..." throughout to show the speaker's purpose at each point.
  - Write the summary in your own words; only use a direct quote where the original word choice is critical.
- Response
  - The second part of the essay is the response to the argument. In this section you should bring in an original suggestion to add to the conversation based on the summary and your own opinions. Make sure each paragraph presents and then supports a single main point with specifics.

**Brainstorming Questions for the Summary:** Before you write an outline or a draft of your essay, you may find it helpful to answer the questions below. They will help you think about the structure of the argument you plan to summarize.

- What do you think is the main claim? In other words, what does the speaker most want to convince us of?
- Where is the speaker going with all this? If they had to make their point in just one sentence, what would they say? Explain in your own words.
- What are the argument's reasons, counter arguments, and limits?
- What reasons does the author give for the main claim?
- What, if any, counter arguments are described?
- Does the author respond to the counterarguments?
- Does the author put any limits on their claims?

**Brainstorming Questions for the Response:** Before you write an outline or a draft of your summary essay, you may find it helpful to answer the questions below. They will help you think about the structure of the argument you plan to respond to.

- How would you respond to the author's claim/argument?
- Can you link the work to issues in our present-day world? Which ones, why, and how?
- Can you link the work to issues in your own life, experiences, feelings, or personal philosophy? What emotions did the material arouse in you? Why did they arouse those feelings and how did they manifest?
- Did the work increase or challenge your ideas about a particular issue? Did it change your perspective in any way? How and why?
- Why are the issues and arguments raised interesting or important to you or to our society?
- Would you recommend that others read this work? Why or why not?

### **Suggestions for the Writing Process**

1. Reread/watch the argument you have chosen and make notes as you go on its claims and reasons.
2. Make an argument map and/or answer the brainstorming questions.
3. Write a draft.
4. Seek feedback.
5. Revise your content.
6. Proofread for grammar and punctuation.